ETSU-TTU DNP
Student Handbook
2022- 2023

PREFACE

The purpose of this student handbook is to assist you in understanding the policies, procedures, and general information specific to the ETSU-TTU DNP program. The information in this guide should supplement, not substitute, information published in the East Tennessee State University and Tennessee Technological University graduate catalogs.

Successful matriculation and graduation from an academic program require adherence to all policies, procedures, and regulations as stipulated by both the College or School of Nursing and the university. If you have any questions regarding requirements or policies, do not hesitate to refer them to your academic advisor, program director, or other appropriate persons.

This handbook presents the policies, procedures, and general information in effect at the time of publication. Students affected by any changes to this handbook will be notified in writing. The current handbook will also be available online at http://www.etsu.edu/nursing in the Graduate Programs section for East Tennessee State University and http://www.tntech.edu/nursing for Tennessee Technological University.

This handbook is not intended to state contractual terms and does not constitute a contract between the student and the College of Nursing at East Tennessee State University or the School of Nursing at Tennessee Technological University.

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ETSU-TTU DNP Program

This unique joint program between the College of Nursing at East Tennessee State University (ETSU) and the Whitson-Hester School of Nursing at Tennessee Technological University (TTU) began in the Fall of 2017. Students are admitted to the university of their application known as their home school and abide by the policies of the ETSU-TTU DNP program and the home school nursing program and university.

VISION

The vision of the ETSU-TTU DNP Program is to be the best joint Doctor of Nursing Practice (DNP) program in the state and region, nationally recognized in improving health through innovation and integration of teaching, research, service, scholarship and practice.

MISSION

The mission of the ETSU-TTU DNP Program is to facilitate the health of the community, state, and region through excellence in innovation in nursing education, research, service, scholarship and practice.

PHILOSOPHY

The ETSU-TTU DNP Program is comprised of a community of scholars in an academic setting where students and faculty develop their intellectual capacities in a learning environment that fosters achievement and supports collegial interactions. The faculty believes that the profession of nursing is a practice discipline essential to society. The basic concepts of the profession reflect the missions of East Tennessee State University (ETSU) and Tennessee Technological University (TTU) and the faculty's values.

Philosophy

Persons are holistic individuals with commonalities and differences. We respect the dignity of all persons as we practice our art and science in the arenas of education, research, service, practice, leadership, and administration.

Environment is the energy surrounding and within persons that may be favorable or unfavorable to their health. The relationship between the various systems in the environment is dynamic and interactive. When one system changes, it affects the other systems, including the individual.

Health is a relative state of wellness or illness as defined by individuals, groups, or communities. Culture and internal and external environments influence perceptions of wellness or illness. Individuals and other systems may be empowered to achieve and maintain the highest possible level of health.

Through education, leadership, scholarship, and practice, we, as nurses, promote and restore health, facilitate healing, improve ability to cope with illness, reduce suffering, and support persons during death and dying. Several factors influence how health is defined by individuals, groups, and communities in this region: the presence of rural, urban, and underserved populations; the increasing diversity of our population; the high morbidity and mortality rates for many diseases; and the nature of the health care systems in the region and state.

Nursing Practice is the application of nursing knowledge in actions and/or interactions designed to facilitate health. Our practice is grounded in and continually informed and directed by multiple ways of knowing. The nature of practice will vary according to our individual backgrounds, experiences, and preferences. Nursing practice exists to anticipate and respond to the needs of individual patients, families, communities, the nursing profession, and/or the healthcare system. We believe that effective nursing practice occurs through caring relationships and collaboration with those we serve.

Our faculty demonstrates commitment to, knowledge of, and experience with the provision of health care services to persons living in the rural and surrounding areas that comprise our region. Partnerships between ETSU and TTU and these communities allow faculty to provide care for those with limited healthcare access. Whatever the practice site, our faculty and staff are committed to working as colleagues with other health professionals.

Faculty demonstrate their commitment to practice by serving as leaders in the profession and in the wider realm of healthcare, as well as by modeling the leadership role for students. The practice of faculty includes leadership roles, whereby they affect health policy, expand nursing's body of knowledge, and improve population outcomes.

Nursing Education arises from a liberal arts and science base and is the underpinning of the curriculum and advanced nursing practice. The nursing curriculum introduces students to new knowledge specific to the discipline and also integrates knowledge from the sciences and humanities that specifically informs nursing art and science. Knowledge from the science of nursing arises from both objective and subjective research findings in nursing practice and is derived from many ways

of knowing and being, forming the basis for clinical scholarship and analytical methods for evidence-based practice. Faculty and students are partners in the educational enterprise of lifelong learning. Learning is an interactive pedagogical process that enables the student to critically think, problem solve, make clinical judgments, practice independent decision-making, and create a community vision of health. The outcome of nursing education is a graduate who can use an organizational and systems approach to making improved changes to healthcare. Graduating practitioners are ethical, caring, and competent professionals who can form inter-professional relationships and use information and patient care technology in order to improve and transform health care policy, practices, and outcomes in a changing global environment.

References: The Essentials of Baccalaureate Education (AACN); The Essentials of Master's Education (AACN); Nursing's Social Policy Statement (ANA; Nursing: Scope and Standards of Practice (ANA); The Essentials of Doctoral Education for Advanced Nursing Practice.

BELIEFS ABOUT EDUCATION, NURSING EDUCATION AND CONTINUING EDUCATION

Education is a driving force for all societies. Through education, individuals and populations, grow beyond survival and develop greater economic, societal, and personal autonomy. Education, whether through transmitting knowledge, fostering inquiry and reasoning skills, training for specific skills, or indoctrinating societal or cultural norms, creates innovation and advancement.

Nursing education begins with the liberal arts and sciences and forms the underpinnings of nursing practice. The uniqueness of nursing is the integration of knowledge from a wide spectrum of the humanities and sciences and the application of this knowledge to the healthcare of individuals, populations, and whole societies. Faculty and students are integral partners in this interactive pedagogical process of learning, knowing, and evaluating. Evidence of this unique process can be found in nursing professionals who problem solve, make sound clinical judgments, practice independently and collaboratively with others inside and outside of nursing and healthcare. This practice serves to fuel the drive for further education, inquiry, training, and development of individuals and societies.

Nursing education does not stop with graduation and entry into practice. Education is a continual, lifelong endeavor. Continuing education may come in formal and/or informal endeavors. Continuing education may arise from degree or certificate programs, individual courses, research, practice or process improvement activities, professional conversations with others, and experiences. The key is intellectual curiosity and an innate drive to improve and transform policies, practices, and outcomes in a continuously changing global environment.

DNP PROGRAM PURPOSE

The purpose of the ETSU-TTU DNP Program is to serve as a model DNP Program for Tennessee in order to address institutional strategic goals and workforce needs.

PROGRAM OUTCOMES

1. Integrate specialized knowledge, theories, and research from nursing science and related disciplines for application to nursing practice;
2. Assume leadership roles as advanced clinicians, nurse educators, and/ or administrators;
3. Demonstrate accountability in nursing practice according to accepted standards of patient care and safety;
4. Use information technology to translate research findings into evidence-based practice at the individual and health system levels;
5. Affect desired change by developing and implementing policies at different levels of the health care system and with different constituencies;
6. Provide multidisciplinary leadership through analysis of critical indicators within health care systems to provide optimal client care and safety; and

7. Demonstrate advanced knowledge and skill in planning and delivery of health management.

DNP PROGRAM COMPETENCIES

The competencies expected of a DNP graduate from the ETSU-TTU DNP Program are adopted directly from the eight essentials of doctoral education for advanced practice in nursing as specified by the American Association of Colleges of Nursing (2006, pp. 8-17).

On completion of the D.N.P. degree program, the graduate will be able to:

1. Scientific Underpinnings for Practice
    a. Integrate nursing science with knowledge from ethics, the biophysical, psychosocial, analytical, and organizational sciences as the basis for the highest level of nursing practice.
    b. Use science-based theories and concepts to:
        • Determine the nature and significance of health and health care delivery phenomena;
        • Describe the actions and advanced strategies to enhance, alleviate, and ameliorate health and health care delivery phenomena as appropriate, and
        • Evaluate outcomes.
    c. Develop and evaluate new practice approaches based on nursing theories and theories from other disciplines.

2. Organizational and Systems Leadership for Quality Improvement and Systems Thinking
    a. Develop and evaluate care delivery approaches that meet current and future needs of patient populations based on scientific findings in nursing and other clinical sciences, as well as organizational, political, and economic sciences.
    b. Ensure accountability for quality of health care and patient safety for populations with whom they work.
        • Use - advanced communication skills/processes to lead quality improvement and patient safety initiatives in health care systems.
        • Employ principles of business, finance, economics, and health policy to develop and implement effective plans for practice-level and/or system-wide practice initiatives that will improve the quality of care delivery.
        • Develop and/or monitor budgets for practice initiatives.
        • Analyze the cost-effectiveness of practice initiatives accounting for risk and improvement of health care outcomes.
        • Demonstrate sensitivity to diverse organizational cultures and populations, including patients and providers.
    c. Develop and/ or evaluate effective strategies for managing the ethical dilemmas inherent in patient care, the health care organization, and research.

3. Clinical Scholarship and Analytical Methods for Evidence-Based Practice
    a. Use analytic methods to critically appraise existing literature and other evidence to determine and implement the best evidence for practice.
    b. Design and implement processes to evaluate outcomes of practice, practice patterns, and systems of care within a practice setting, health care organization, or community against national benchmarks to determine variances in practice outcomes and population trends.
    c. Design, direct, and evaluate quality improvement methodologies to promote safe, timely, effective, efficient, equitable, and patient-centered care.
    d. Apply relevant findings to develop practice guidelines and improve practice and the practice environment.
    e. Use information technology and research methods appropriately to:

- Collect appropriate and accurate data to generate evidence for nursing practice
- Inform and guide the design of databases that generate meaningful evidence for nursing practice
- Analyze data from practice
- Design evidence-based interventions
- Predict and analyze outcomes
- Examine patterns of behavior and outcomes
- Identify gaps in evidence for practice

    f. Function as a practice specialist/ consultant in collaborative knowledge-generating research.

    g. Disseminate findings from evidence-based practice and research to improve healthcare outcomes.

4. Information -Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care

    a. Design, select, use, and evaluate programs that evaluate and monitor outcomes of care, care systems, and quality improvement including consumer use of health care information systems.

    b. Analyze and communicate critical elements necessary to the selection, use, and evaluation of health care information systems and patient care technology.

    c. Demonstrate the conceptual ability and technical skills to develop and execute an evaluation plan involving data extraction from practice information systems and databases.

    d. Provide leadership in the evaluation and resolution of ethical and legal issues within healthcare systems relating to the use of information, information technology, communication networks, and patient care technology.

    e. Evaluate consumer health information sources for accuracy, timeliness, and appropriateness.

5. Health Care Policy for Advocacy in Health Care

    a. Critically analyze health policy proposals, health policies, and related issues from the perspective of consumers, nursing, other health professions, and other stakeholders in policy and public forums.

    b. Demonstrate leadership in the development and implementation of institutional, local, state, federal, and/or international health policy.

    c. Influence policy makers through active participation on committees, boards, or task forces at the institutional, local, state, regional, national, and/or international levels to improve health care delivery and outcomes.

    d. Educate others, including policy makers at all levels, regarding nursing, health policy, and patient care outcomes.

    e. Develop, evaluate, and provide leadership for health care policy that shapes health care financing, regulation, and delivery.

    f. Advocate for social justice, equity, and ethical policies within all healthcare arenas.

6. Interprofessional Collaboration for Improving Patient and Population Health Outcomes

    a. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products. Lead interprofessional teams in the analysis of complex practice and organizational issues.

    b. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change in health care and complex healthcare delivery systems.

7. Clinical Prevention and Population Health for Improving the Nation's Health

    a. Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data related to individual, aggregate, and population health.

    b. Synthesize concepts, including psychosocial dimensions and cultural diversity, related to clinical prevention and population health in developing, implementing, and evaluating interventions to address health promotion/ disease prevention efforts, improve health status/ access patterns, and/ or address gaps in care of individuals, aggregates, or populations.

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    c. Evaluate care delivery models and/ or strategies using concepts related to community, environmental and occupational health, and cultural and socioeconomic dimensions of health.

8. Advanced Nursing Practice
    a. Conduct a comprehensive and systematic assessment of health and illness parameters in complex situations, incorporating diverse and culturally sensitive approaches.
    b. Design, implement, and evaluate therapeutic interventions based on nursing science and other sciences.
    c. Develop and sustain therapeutic relationships and partnerships with patients (individual, family or group) and other professionals to facilitate optimal care and patient outcomes.
    d. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.
    e. Guide, mentor, and support other nurses to achieve excellence in nursing practice.
    f. Educate and guide individuals and groups through complex health and situational transitions.
    g. Use conceptual and analytical skills in evaluating the links among practice, organizational, population, fiscal, and policy issues.

CURRICULUM REQUIREMENTS AND PROGRAM PLANS

MSN to DNP Degree
Full Time Program of Study

Note:
- Students who are pursuing the same concentration in the DNP program as was completed in the MSN degree program and/or are nationally certified in the same concentration may follow the program plan below.

- Students who are pursuing a DNP concentration different than the one that was completed in the MSN degree will have an individualized program plan which will likely require more credit and practicum hours than those listed here.

- Students who hold a BSN degree and a master's degree in a non-nursing area will have an individualized program plan which will likely require more credit and practicum hours than those listed here.

MSN-to-DNP
FNP Concentration
Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6614	Advanced Intervention DNP Practicum	3

Course	Title	Credit Hours
Spring Semester 3 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 4 **9 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
NRSE 6613	Advanced Nursing for Rural/Underserved Populations	3
XXXX	Advisor Approved Elective	3
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP

PMHNP Concentration

Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6414	Neurobiology of Psychiatric Disorders	3
Spring Semester 3 **9 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
NRSE 6415	Mental Health Care Delivery Systems	3
Summer Semester 4 **6 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
XXXX	Advisor Approved Elective	3

Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
Nursing and Healthcare Leadership (NHL) Concentration
Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6712	Strategic Fiscal Management	3
Spring Semester 3 **9 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
NRSE 6714	Executive Leadership	3
Summer Semester 4 **6 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
NRSE 6715	Contemporary Problems in Executive Leadership	3
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
Adult Gerontology Acute Care Nurse Practitioner Concentration
Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4

Course	Title	Credit Hours
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **9 credit hours**		
NRSE 5590	Strategic Planning for Healthcare Organizations	3
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 3 **9 credit hours**		
NRSE 6018	Integrative Application of Advanced Practice Skills	3
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 4 **9 credit hours**		
NRSE 6015	Advanced Wound Care	3
NRSE 6016	Advanced Concepts in Pathophysiology	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**35**
Total Clock Hours		**500**

MSN-to-DNP

Women's Health Nurse Practitioner Concentration

Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **6credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 3 **9 credit hours**		
NRSE 6210	Development of DNP Practice for Women's Health	3
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)

Course	Title	Credit Hours
Summer Semester 4 **9 credit hours**		
NRSE 6211	Advanced Nursing Care of the Vulnerable Woman	3
NRSE 6213	Integrative Approaches to Women's Health	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
Pediatric Primary Care Nurse Practitioner Concentration
Full-time

Course	Title	Credit Hours
Summer Semester 1 **8 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 2 **9 credit hours**		
NRSE 6312	Epidemiology of At Risk Families: Urban, Rural, and Underserved Populations	3
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 3 **9 credit hours**		
NRSE 6310	Pediatric Health Care Delivery Systems	3
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 4 **9 credit hours**		
NRSE 6311	Advanced Family Assessment and Evaluation	3
NRSE 6313	Leadership and Collaborative Approaches for Improving Pediatric Health Outcomes	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**35**
Total Clock Hours		**500**

MSN to DNP Degree
Part-Time Program of Study

Note:

- Students who are pursuing the same concentration in the DNP program as was completed in the MSN degree program and/or are nationally certified in the same concentration will follow the program plan below.

- Students who are pursuing a DNP concentration different than the one that was completed in the MSN degree will have an individualized program plan which will likely require more credit and practicum hours than those listed here.

- Students who hold a BSN degree and a master's degree in a non---nursing area will have an individualized program plan which will likely require more credit and practicum hours than those listed here.

MSN-to-DNP
FNP Concentration
Part-time

Course	Title	Credit Hours
Summer Semester 1 **5 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 2 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6614	Advanced Intervention DNP Practicum	3
Spring Semester 3 **3 credit hours**		
NRSE 6713	Systems Management	3
Summer Semester 4 **4 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
NRSE 6613	Advanced Nursing for Rural/Underserved Populations	3
Fall Semester 5 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 6 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 7 **6 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
XXXX	Advisor approved elective	3
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
PMHNP Concentration
Part-time

Course	Title	Credit Hours
Summer Semester 1 **5 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 2 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6414	Neurobiology of Psychiatric Disorders	3
Spring Semester 3 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6415	Mental Health Care Delivery Systems	3
Summer Semester 4 **6 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
XXXX	Advisor Approved Elective	3
Fall Semester 5 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 6 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 7 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
NHL **Part-time**

Course	Title	Credit Hours
Summer Semester 1 **5 credit hours**		

Course	Title	Credit Hours
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 2 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6712	Strategic Fiscal Management	3
Spring Semester 3 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6714	Executive Leadership	3
Summer Semester 4 **6 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
NRSE 6715	Contemporary Problems in Executive Leadership	3
Fall Semester 5 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 6 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 7 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
Adult Gerontology Acute Care Nurse Practitioner Concentration
Part-time

Course	Title	Credit Hours
Summer Semester 1 **5 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
Fall Semester 2 **6 credit hours**		
NRSE 5590	Strategic Planning for Healthcare Organizations	3
NRSE 6050	Quality/Translation	3
Spring Semester 3 **6 credit hours**		

NRSE 6016	Advanced Concepts in Pathophysiology	3
NRSE 6018	Integrative Application of Advanced Practice Skills	3
Summer Semester 4 **6 credit hours**		
NRSE 6015	Advanced Wound Care	3
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 5 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 6 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 7 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**35**
Total Clock Hours		**500**

MSN-to-DNP

Women's Health Nurse Practitioner Concentration

Part-time

Course	Title	Credit Hours
Summer Semester 1 **5 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
Fall Semester 2 **3credit hours**		
NRSE 6050	Quality/Translation	3
Spring Semester 3 **6 credit hours**		
NRSE 6210	Development of DNP Practice in Women's Health	3
NRSE 6713	Systems Management	3
Summer Semester 4 **6 credit hours**		
NRSE 6213	Integrative Approach to Women's Health	3
NRSE 6801	DNP Project Identification	3 (125 clock hours)

	Fall Semester 5 3 credit hours	
NRSE 6802	DNP Project Development	3 (125 clock hours)
	Spring Semester 6 6 credit hours	
NRSE 6211	Advanced Nursing Care of the Vulnerable Woman	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
	Summer Semester 7 3 credit hours	
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**32**
Total Clock Hours		**500**

MSN-to-DNP
Pediatric Primary Care Nurse Practitioner Concentration
Part-time

Course	Title	Credit Hours
	Summer Semester 1 5 credit hours	
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
	Fall Semester 2 6 credit hours	
NRSE 6312	Epidemiology of At Risk Families: Urban, Rural, and Underserved Populations	3
NRSE 6050	Quality/Translation	3
	Spring Semester 3 6 credit hours	
NRSE 6310	Pediatric Health Care Delivery Systems	3
NRSE 6713	Systems Management	3
	Summer Semester 4 6 credit hours	
NRSE 6311	Advanced Family Assessment and Evaluation	3
NRSE 6801	DNP Project Identification	3 (125 clock hours)
	Fall Semester 5 3 credit hours	
NRSE 6802	DNP Project Development	3 (125 clock hours)
	Spring Semester 6 3 credit hours	

NRSE 6313	Leadership and Collaborative Approaches for Improving Pediatric Health Outcomes	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 7 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**35**
Total Clock Hours		**500**

BSN to DNP Degree
Full Time Programs of Study

BSN-DNP
FNP Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **9 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan-Practicum	3 (60 clock hours)
Spring Semester 2 **12 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5006	Advanced Role Development	3
NRSE 5016	Advanced Pathophysiology	3
NRSE 5018	Advanced Clinical Pharmacology	3
Summer Semester 3 **12 credit hours**		
NRSE 5011	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner I	3
NRSE 5012	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner I Practicum	3 (120 clock hours)
NRSE 5021	Life Span Assessment and Clinical Management: Women's Health	3
NRSE 5022	Life Span Assessment and Clinical Management: Women's Health Practicum	3 (120 clock hours)
Fall Semester 4 **9 credit hours**		
NRSE 5013	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner II	3

NRSE 5014	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner II Practicum	3 (120 clock hours)
NRSE 6002	Health Policy Leadership	3
Spring Semester 5 **9 credit hours**		
NRSE 5023	Health Promotion, Diagnosis, Treatment, and Clinical Management of Children and Adolescents	3
NRSE 5024	Health Promotion, Diagnosis, Treatment, and Clinical Management of Children and Adolescents Practicum	3 (120 clock hours)
NRSE 6400	Improving Mental Health Outcomes in Primary Care	3
Summer Semester 6 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 7 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6614	Advanced Interventions	3
Spring Semester 8 **9 credit hours or 6 if have taken NRSE 6400**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
NRSE 6400	Improving Mental Health Outcomes in Primary Care	3* *if not already taken
Summer Semester 9 **9 credit hours**		
NRSE 6804	DNP Project Evaluation & Dissemination	3 (125 clock hours)
NRSE 6613	Advanced Nursing for Rural/Underserved Populations	3
XXXX	Advisor Approved Elective	3
Total Credit Hours		**83**
Total Clock Hours		**1040**

BSN-DNP
PMHNP Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **12 credit hours**		

NRSE 5016	Advanced Pathophysiology	3
NRSE 5018	Advanced Clinical Pharmacology	3
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan-Practicum	3 (60 clock hours)
Spring Semester 2 **9 credit hours**		
NRSE 5303	Psychopharmacology	3
NRSE 5404	Advanced Family Psychiatric Nursing Care I	3
NRSE 5405	Advanced Family Psychiatric Nursing Care I Practicum	3 (120 clock hours)
Summer Semester 3 **9 credit hours**		
NRSE 5408	Advanced Family Psychiatric Nursing Care II	3
NRSE 5409	Advanced Family Psychiatric Nursing Care II Practicum	3 (120 clock hours)
NRSE 6002	Health Policy Leadership	3
Fall Semester 4 **9 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5410	Interpersonal Treatment Modalities for Advanced Practice Nurse	3
NRSE 5411	Interpersonal Treatment Modalities Practicum	3 (120 clock hours)
Spring Semester 5 **9 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5006	Advanced Role Development	3
NRSE 6950	Internship in Advanced Nursing Practice	3 (120 clock hours)
Summer Semester 6 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 7 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6414	Neurobiology of Psychiatric Disorders	3
Spring Semester 8 **9 credit hours**		
NRSE 6713	Systems Management	3

Course	Title	Credit Hours
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
NRSE 6415	Mental Health Care Delivery Systems	3
Summer Semester 9 **6 credit hours**		
NRSE 6804	DNP Project Evaluation & Dissemination	3 (125 clock hours)
XXXX	Advisor Approved Elective	3
Total Credit Hours		**80**
Total Clock Hours		**1040**

BSN-DNP
NHL Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **9 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5501	Leadership in Nursing Administration	3
NRSE 5590	Strategic Planning for Health Care Organizations	3
Spring Semester 2 **9 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5510	Organizational Theory and Nursing Administration	3
NRSE 5530	Healthcare Organization and Law	3
Summer Semester 3 **9 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 5502	Executive Leadership Practicum I	3 (180 clock hours)
NRSE 5520	Fiscal Management in Nursing Administration	3
Fall Semester 4 **12 credit hours**		
NRSE 6002	Health Policy Leadership	3
NRSE 5503	Executive Leadership Practicum II	3 (180 clock hours)
NRSE 5580	Project Management for Nurse Leaders	3
NRSE 5550	Human Resource Management in Healthcare Organizations	3
Spring Semester 5 **6 credit hours**		
NRSE 5504	Executive Leadership Practicum III	3 (120 clock hours)
NRSE 6513	Case Management	3

Course	Title	Credit Hours
Summer Semester 6 **8 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
Fall Semester 7 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
NRSE 6712	Strategic Fiscal Management	3
Spring Semester 8 **9 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
NRSE 6714	Executive Leadership	3
Summer Semester 9 **6 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
NRSE 6715	Contemporary Problems in Executive Leadership	3
Total Credit Hours		**77**
Total Clock Hours		**1040**

BSN-DNP
Adult Gerontology Acute Care Nurse Practitioner Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **12 credit hours (or 9 if NRSE 5016 taken summer)***		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan – Practicum	3 (60 clock hours)
NRSE 5016	Advanced Pathophysiology (if not taken summer)*	3*
Spring Semester 2 **12 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 5018	Advanced Clinical Pharmacology	3
NRSE 5604	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management I	3

NRSE 5605	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management I Practicum	3 (125 clock hours)
Summer Semester 3 **10 credit hours**		
NRSE 5603	Acute Care & Pharmacotherapeutics	4
NRSE 5608	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management II	3
NRSE 5609	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management II Practicum	3 (125 clock hours)
Fall Semester 4 **9 credit hours**		
NRSE 5611	Diagnostic Interpretation and Therapeutic Modalities Practicum	3 (125 clock hours)
NRSE 5610	Diagnostic Interpretation and Therapeutic Modalities	3
NRSE 6002	Health Policy Leadership	3
Spring Semester 5 **9 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 6713	Systems Management	3
NRSE 6940	Internship in Acute Care NP Practice	3 (125 clock hours)
Summer Semester 6 **8 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 7 **9 credit hours**		
NRSE 5590	Strategic Planning for Healthcare Organizations	3
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 8 **9 credit hours**		
NRSE 6016	Advanced Concepts in Pathophysiology	3
NRSE 6018	Integrative Application of Advanced Practice Skills	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 9 **6 credit hours (or 9 in NRSE 6016 has not been taken)**		
NRSE 6015	Advanced Wound Care	3
NRSE 6016	**Advanced Concepts in Pathophysiology	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**84**

Total Clock Hours		1060

BSN-DNP
Women's Health Nurse Practitioner Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **12 credit hours (or 9 is NRSE 5016 taken summer)***		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan Practicum	3 (60 clock hours)
NRSE 5016	Advanced Pathophysiology (if not taken summer)*	3*
Spring Semester 2 **11 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 5018	Advanced Clinical Pharmacology	3
NRSE 5701	Pharmacology for Women's Health	2
NRSE 5710	Primary Care in Women's Health	3
Summer Semester 3 **9 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5702	Women's Health for Advanced Practice I: GYN	3
NRSE 5703	Women's Health for Advanced Practice I: GYN Practicum	3 (180 clock hours)
Fall Semester 4 **9credit hours**		
NRSE 5704	Advanced Nursing Care of the Older Woman	3
NRSE 5705	Women's Health for Advanced Practice II: OB	3
NRSE 5706	Women's Health for Advanced Practice II: OB Practicum	3 (180 clock hours)
Spring Semester 5 **9 credit hours**		
NRSE 5708	Complex Issues in Women's Health	2
NRSE 5709	Women's Health for Advance Practice III Practicum	4 (180 clock hours)
NRSE 6713	Systems Management	3
Summer Semester 6 **10 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5707	Issues in Reproductive Health	2

Course	Title	Credit Hours
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 7 **9 credit hours**		
NRSE 6002	Health Policy Leadership	3
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 8 **9 credit hours**		
NRSE 6210	Development of DNP Practice in Women's Health	3
NRSE 6211	Advanced Nursing Care of the Vulnerable Woman	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 9 **9 6 credit hours**		
NRSE 6213	Integrative Approaches to Women's Health	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**84**
Total Clock Hours		**1100**

BSN-DNP
Pediatric Primary Care Nurse Practitioner Concentration
Full-time

Course	Title	Credit Hours
Fall Semester 1 **9 credit hours**		
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan – Practicum	3 (60 clock hours)
NRSE 5018	Advanced Clinical Pharmacology	3
Spring Semester 2 **9 credit hours**		
NRSE 5016	Advanced Pathophysiology	3
NRSE 5301	Pediatric Variations in Health Assessment	1
NRSE 5302	Pediatric Pharmacotherapeutics	2
NRSE 5304	Health Promotion of the Growing Child	3
Summer Semester 3 **6 credit hours**		
NRSE 5305	Pediatric Primary Care I: Well Child	3
NRSE 5311	Advanced Nursing Practice: Pediatric Primary Care Practicum I	3 (135 clock hours)
Fall Semester 4 **9 credit hours**		

NRSE 5000	Conceptual Systems for Advanced Nursing Practice	3
NRSE 5306	Pediatric Primary Care II: Episodic and Minor Acute Illness	3
NRSE 5312	Advanced Nursing Practice: Pediatric Primary Care Practicum II	3 (135 clock hours)
Spring Semester 5 **9 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 5307	Pediatric Primary Care III: Chronic Illness, Disability, and Complex Conditions	2
NRSE 5313	Advanced Practice Nursing: Pediatric Primary Care Practicum III	4 (170 clock hours)
Summer Semester 6 **6 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5030	Scholarly Writing	1
NRSE 5309	Pediatric Behavioral and Mental Health Issues	2
Fall Semester 7 **10 credit hours**		
NRSE 5308	Contemporary Issues in School-age and Adolescent Health Care	2
NRSE 5310	The Abused or Neglected Child	2
NRSE 6002	Health Policy	3
NRSE 6310	Pediatric Health Care Delivery Systems	3
Spring Semester 8 **9 credit hours**		
NRSE 6311	Advanced Family System Assessment and Evaluation	3
NRSE 6313	Leadership and Collaborative Approaches for Improving Pediatric Health Outcomes	3
NRSE 6713	Systems Management	3
Summer Semester 9 **7 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 10 **9 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6312	Epidemiology of At Risk Families: Urban, Rural, and Underserved Populations	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 11 **3 credit hours (or 6 if ELECTIVE Course taken)***		
ELECTIVE	NRSE 6314, 6315, or 6316*	3

Course	Title	Credit Hours
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 12 **3 credit hours**		
NRSE 6804	DNP Project Evaluation & Dissemination	3 (125 clock hours)
Total Credit Hours		**89 (92*)**
Total Clock Hours		**1000**

*Approved Electives:

NRSE 6314 Pediatric Palliative Care (3 credit hours)
NRSE 6315 Genetic Influences on Child and Family Health (3 credit hours)
NRSE 6316 (Provision of School-based Health Care)

July 2018

BSN to DNP Degree
Part-Time Programs of Study

BSN-DNP
FNP Concentration
Part-Time

Course	Title	Credit Hours
Fall Semester 1 **6 credit hours**		
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan – Practicum	3 (60 clock hours)
Spring Semester 2 **6 credit hours**		
NRSE 5016	Advanced Pathophysiology	3
NRSE 5018	Advanced Clinical Pharmacology	3
Summer Semester 3 **6 credit hours**		
NRSE 5011	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner I	3
NRSE 5012	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner I Practicum	3 (120 clock hours)
Fall Semester 4 **6 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 6002	Health Policy Leadership	3
Spring Semester 5 **6 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5006	Advanced Role Development	3
Summer Semester 6 **6 credit hours**		

NRSE 5021	Life Span Assessment and Clinical Management: Women's Health	3
NRSE 5022	Life Span Assessment and Clinical Management: Women's Health Practicum	3 (120 clock hours)
Fall Semester 7 **6 credit hours**		
NRSE 5013	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner II	3
NRSE 5014	Health Promotion, Diagnosis, Treatment, and Clinical Management: Nurse Practitioner II Practicum	3 (120 clock hours)
Spring Semester 8 **9 credit hours**		
NRSE 5023	Health Promotion, Diagnosis, Treatment, and Clinical Management of Children and Adolescents	3
NRSE 5024	Health Promotion, Diagnosis, Treatment, and Clinical Management of Children and Adolescents Practicum	3 (120 clock hours)
NRSE 6400	Improving Mental Health Outcomes in Primary Care	3
Summer Semester 9 **5 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 10 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6614	Advanced Interventions DNP Practicum	3
Spring Semester 11 **6 credit hours (or 3 if already taken NRSE 6400)**		
NRSE 6713	Systems Management	3
NRSE 6400	Improving Mental Health Outcomes in Primary Care	3* *if not already taken
Summer Semester 12 **6 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
NRSE 6613	Advanced Nursing for Rural/Underserved Populations	3
Fall Semester 13 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 14 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 15 **6 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)

Course	Title	Credit Hours
XXXX	Advisor Approved Elective	3
Total Credit Hours		**83**
Total Clock Hours		**1040**

BSN-DNP
PMHNP Concentration
Part-Time

Course	Title	Credit Hours
Fall Semester 1 **6 credit hours**		
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan – Practicum	3 (60 clock hours)
Spring Semester 2 **6 credit hours**		
NRSE 5303	Psychopharmacology	3
NRSE 5018	Advanced Clinical Pharmacology	3
Summer Semester 3 **6 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 6002	Health Policy Leadership	3
Fall Semester 4 **6 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5016	Advanced Pathophysiology	3
Spring Semester 5 **6 credit hours**		
NRSE 5404	Advanced Family Psychiatric Nursing Care I	3
NRSE 5405	Advanced Family Psychiatric Nursing Care I Practicum	3 (120 clock hours)
Summer Semester 6 **6 credit hours**		
NRSE 5408	Advanced Family Psychiatric Nursing Care II	3
NRSE 5409	Advanced Family Psychiatric Nursing Care II Practicum	3 (120 clock hours)
Fall Semester 7 **6 credit hours**		
NRSE 5410	Interpersonal Treatment Modalities for Advanced Practice Nurse	3
NRSE 5411	Interpersonal Treatment Modalities Practicum	3 (120 clock hours)
Spring Semester 8 **6 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 6950	Internship in Advanced Nursing Practice	3 (120 clock hours)
Summer Semester 9 **5 credit hours**		

Course	Title	Credit Hours
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 10 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6414	Neurobiology of Psychiatric Disorders	3
Spring Semester 11 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6415	Mental Health Delivery System	3
Summer Semester 12 **6 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
XXXX	Advisor Approved Elective	3
Fall Semester 13 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 14 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 15 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**80**
Total Clock Hours		**1040**

BSN-DNP
NHL Concentration
Part-Time

Course	Title	Credit Hours
Fall Semester 1 **6 credit hours**		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5501	Leadership in Nursing Administration	3
Spring Semester 2 **6 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5510	Organizational Theory and Nursing Administration	3
Summer Semester 3 **6 credit hours**		
NRSE 5502	Executive Leadership Practicum I	3 (180 clock hours)
NRSE 5520	Fiscal Management in Nursing Administration	3

Fall Semester 4 **6 credit hours**		
NRSE 5503	Executive Leadership Practicum II	3 (180 clock hours)
NRSE 5590	Strategic Planning for Healthcare Organizations	3
Spring Semester 5 **6 credit hours**		
NRSE 5504	Executive Leadership Practicum III	3 (180 clock hours)
NRSE 5530	Healthcare Organization and Law	3
Summer Semester 6 **6 credit hours**		
NRSE 5006	Advanced Role Development	3
NRSE 6002	Health Policy Leadership	3
Fall Semester 7 **6 credit hours**		
NRSE 5580	Project Management for Nurse Leaders	3
NRSE 5550	Human Resource Management in Healthcare Organizations	3
Spring Semester 8 **3 credit hours**		
NRSE 6513	Case Management	3
Summer Semester 9 **5 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 5030	Scholarly Writing	1
Fall Semester 10 **6 credit hours**		
NRSE 6050	Quality/Translation	3
NRSE 6712	Strategic Fiscal Management	3
Spring Semester 11 **6 credit hours**		
NRSE 6713	Systems Management	3
NRSE 6714	Executive Leadership	3
Summer Semester 12 **6 credit hours**		
NRSE 6801	Residency I DNP Project Identification	3 (125 clock hours)
NRSE 6715	Contemporary Problems in Executive Leadership	3
Fall Semester 13 **3 credit hours**		
NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 14 **3 credit hours**		
NRSE 6803	DNP Project Implementation	3 (125 clock hours)

Course	Title	Credit Hours
Summer Semester 15 **3 credit hours**		
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**77**
Total Clock Hours		**1040**

BSN-DNP
Adult Gerontology Acute Care Nurse Practitioner Concentration
Part-Time

Course	Title	Credit Hours
Fall Semester 1 **9 credit hours (or 6 if NRSE 5016 taken summer)***		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5016	Advanced Pathophysiology (if not taken summer)*	3*
NRSE 5018	Advanced Clinical Pharmacology	3
Spring Semester 2 **6 credit hours**		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5006	Advanced Role Development	3
Summer Semester 3 **4 credit hours**		
NRSE 5603	Acute Care & Pharmacotherapeutics	4
Fall Semester 4 **6 credit hours**		
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan – Practicum	3 (60 clock hours)
Spring Semester 5 **6 credit hours**		
NRSE 5604	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management I	3
NRSE 5605	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management I Practicum	3 (125 clock hours)
Summer Semester 6 **6 credit hours**		
NRSE 5608	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management II	3
NRSE 5609	Advanced Pathophysiology & Clinical Reasoning for Acute Disease Management II Practicum	3 (125 clock hours)
Fall Semester 7 **6 credit hours**		
NRSE 5611	Diagnostic Interpretation and Therapeutic Modalities Practicum	3 (125 clock hours)
NRSE 5610	Diagnostic Interpretation and Therapeutic Modalities	3

	Spring Semester 8 6 credit hours	
NRSE 6713	Systems Management	3
NRSE 6940	Internship in Acute Care NP Practice	3 (125 clock hours)
	Summer Semester 9 5 credit hours	
NRSE 5030	Scholarly Writing	1
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
	Fall Semester 10 6 credit hours	
NRSE 6002	Health Policy Leadership	3
NRSE 6050	Quality/Translation	3
	Spring Semester 11 6 credit hours	
NRSE 6016	Advanced Concepts in Pathophysiology	3
NRSE 6018	Integrative Application of Advanced Practice Skills	3
	Summer Semester 12 6 credit hours	
NRSE 6015	Advanced Wound Care	3
NRSE 6801	DNP Project Identification	3 (125 clock hours)
	Fall Semester 13 6 credit hours	
NRSE 5590	Strategic Planning for Healthcare Organizations	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
	Spring Semester 14 3 credit hours	
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
	Summer Semester 15 3 credit hours	
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		84
Total Clock Hours		1060

BSN-DNP
Women's Health Nurse Practitioner Concentration
Part-Time

Course	Title	Credit Hours

Fall Semester 1		
9 credit hours (or 6 if NRSE 5016 taken summer)*		
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5016	Advanced Pathophysiology (if not taken summer)*	3*
NRSE 5018	Advanced Clinical Pharmacology	3
Spring Semester 2		
7 credit hours		
NRSE 5701	Pharmacology for Women's Health	2
NRSE 5707	Issues in Reproductive Health	2
NRSE 5710	Primary Care in Women's Health	3
Summer Semester 3		
3 credit hours		
NRSE 6213	Integrative Approaches to Women's Health	3
Fall Semester 4		
6 credit hours		
NRSE 5009	Health Assessment Throughout the Lifespan	3
NRSE 5010	Health Assessment Throughout the Lifespan Practicum	3 (60 clock hours)
Spring Semester 5		
6 credit hours		
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5006	Advanced Role Development	3
Summer Semester 6		
6 credit hours		
NRSE 5702	Women's Health for Advanced Practice I: GYN	3
NRSE 5703	Women's Health for Advanced Practice I: GYN Practicum	3 (180 clock hours)
Fall Semester 7		
6 credit hours		
NRSE 5705	Women's Health for Advanced Practice II: OB	3
NRSE 5706	Women's Health for Advanced Practice II: OB Practicum	3 (180 clock hours)
Spring Semester 8		
6 credit hours		
NRSE 5708	Complex Issues in Women's Health	2
NRSE 5709	Women's Health for Advanced Practice III Practicum	4 (180 clock hours)
Summer Semester 9		
1 credit hours		
NRSE 5030	Scholarly Writing	1
Fall Semester 10		
6 credit hours		
NRSE 5704	Advanced Nursing Care of the Older Woman	3
NRSE 6002	Health Policy Leadership	3

	Spring Semester 11 6 credit hours	
NRSE 6210	Development of DNP Practice in Women's Health	3
NRSE 6713	Systems Management	3
	Summer Semester 12 7 credit hours	
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	DNP Project Identification	3 (125 clock hours)
	Fall Semester 13 6 credit hours	
NRSE 6050	Quality/Translation	3
NRSE 6802	DNP Project Development	3 (125 clock hours)
	Spring Semester 14 6 credit hours	
NRSE 6211	Advanced Nursing Care of the Vulnerable Woman	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
	Summer Semester 15 3 credit hours	
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		87 84
Total Clock Hours		1100

BSN-DNP
Pediatric Primary Care Nurse Practitioner Concentration
Part-Time

Course	Title	Credit Hours
	Fall Semester 1 6 credit hours	
NRSE 5000	Conceptual Systems in Advanced Nursing Practice	3
NRSE 5016	Advanced Pathophysiology	3
	Spring Semester 2 6 credit hours	
NRSE 5001	Nursing Research for Evidence-Based Practice	3
NRSE 5018	Advanced Clinical Pharmacology	3
	Summer Semester 3 5 credit hours	
NRSE 5006	Advanced Role Development	3
NRSE 5308	Contemporary Issues in School-age and Adolescent Health Care	2
	Fall Semester 4 6 credit hours	
NRSE 5009	Health Assessment Throughout the Lifespan	3

NRSE 5010	Health Assessment Throughout the Lifespan Practicum	3 (60 clock hours)
Spring Semester 5 **6 credit hours**		
NRSE 5301	Pediatric Variations in Health Assessment	1
NRSE 5302	Pediatric Pharmacotherapeutics	2
NRSE 5304	Health Promotion of the Growing Child	3
Summer Semester 6 **6 credit hours**		
NRSE 5305	Pediatric Primary Care I: Well Child	3
NRSE 5311	Advanced Practice Nursing: Pediatric Primary Care Practicum I	3 (135 clock hours)
Fall Semester 7 **6 credit hours**		
NRSE 5306	Pediatric Primary Care II: Episodic and Minor Acute Illness	3
NRSE 5312	Advanced Practice Nursing: Pediatric Primary Care Practicum II	3 (135 clock hours)
Spring Semester 8 **6 credit hours**		
NRSE 5307	Pediatric Primary Care III: Chronic Illness, Disability, and Complex Conditions	2
NRSE 5313	Advanced Practice Nursing: Pediatric Primary Care Practicum III	4 (170 clock hours)
Summer Semester 9 **5 credit hours**		
NRSE 5030	Scholarly Writing	1
NRSE 5309	Pediatric Behavioral and Mental Health Issues	2
NRSE 5310	The Abused or Neglected Child	2
Fall Semester 10 **6 credit hours**		
NRSE 6002	Health Policy	3
NRSE 6310	Pediatric Health Care Delivery Systems	3
Spring Semester 11 **6 credit hours**		
NRSE 6311	Advanced Family System Assessment and Evaluation	3
NRSE 6713	Systems Management	3
Summer Semester 12 **7 credit hours**		
NRSE 5100	Principles of Population Health and Data Analysis for Advanced Nursing Practice	4
NRSE 6801	DNP Project Identification	3 (125 clock hours)
Fall Semester 13 **6 credit hours**		
NRSE 6050	Quality/Translation	3

NRSE 6802	DNP Project Development	3 (125 clock hours)
Spring Semester 14 **6 credit hours**		
NRSE 6313	Leadership and Collaborative Approaches for Improving Pediatric Health Outcomes	3
NRSE 6803	DNP Project Implementation	3 (125 clock hours)
Summer Semester 15 **6 credit hours**		
NRSE 6312	Epidemiology of At Risk Families: Urban, Rural, and Underserved Populations	3
NRSE 6804	DNP Project Evaluation and Dissemination	3 (125 clock hours)
Total Credit Hours		**89**
Total Clock Hours		**1000**

SECTION II

PROGRESSION, READMISSION, AND GRADUATION POLICIES

Grading Scale

93-100	A
84-92	B
75-83	C
Less than 75	F

Interprofessional Education and Practicum Policy

Students in the ETSU-TTU DNP Program are required to complete a minimum of 40 hours of practicum in an interprofessional experience, as part of the overall practicum for their program. The interprofessional experience can be part of a formal interprofessional clinic or can be organized by the student specifically for this practicum requirement, in collaboration with the student's course faculty, academic advisor and partners from the proposed organization.

Progression Requirements for All Graduate Students

Retention and progression criteria for ETSU and TTU are compatible. Graduate student policies for ETSU may be found in the ETSU Graduate Catalog, and accessed electronically at http://catalog.etsu.edu/index.php?catoid=14. Graduate student policies for TTU may be found in the TTU Graduate Catalog, and accessed electronically at http://catalog.tntech.edu/index.php?catoid=20.

The following student retention and progression criteria will be placed in the ETSU-TTU DNP Student Handbook and each institution's Graduate Catalog (Document 1: ETSU-TTU DNP LOI, p.13). In addition to the progression policy, if a student wishes to change from part-time to full-time status or vice versa, they must make a written request to the TTU DNP Program

Coordinators (TTU home students) and the ETSU DNP Program Director (ETSU home students). This request will be approved on an individual basis, taking into consideration the student's academic performance and available clinical slots.

Required GPA	The DNP graduate student, to remain in good standing, must maintain an overall grade point average of 3.0 (B) or better on all graduate work attempted. In order to graduate, students must have a minimum 3.0 GPA overall and on the program of study.
Nursing Requirement	Credit toward a degree objective will be granted for any graduate course in which a grade of A, B, or S is assigned; however, not more than three (3) hours of credit below a B grade is allowed.
	If a student's grade is lower than "B," s/he may repeat a course. However, no more than one required course may be repeated. In repeating a course the previous grade as well as the grade earned from the repeated course will be calculated into the subsequent GPA. Students will be dismissed from the program if they do not meet the requirements in this policy.
Incomplete (I) Grade	An incomplete grade ("I") indicates that the student was passing the course at the end of the semester, but due to circumstances beyond the student's control, was unable to complete the course work for which the "I" is assigned. The "I" grade cannot be used to allow a student to do additional work to raise a deficient grade or to repeat a course. An "I" grade must be removed no later than one calendar year from the time the grade is awarded. Time extension requests for removal of an "I" grade must be submitted by the instructor of record (and approved by) the home school's graduate school Dean before the allotted time expires. An "I" grade not completed within the one year time frame will be converted to an "F."
Academic Probation: Unsatisfactory Performance	When the cumulative GPA falls below 3.0, the graduate student will be placed on academic probation for the following semester. If the student does not achieve a 3.0 cumulative grade point average at the conclusion of one probationary semester, his/her home school's Dean of the School of Graduate Studies and appropriate college/departmental/program officials will determine whether the student should be dismissed from graduate study or continued on probation. No students will be allowed more than two probationary semesters, whether consecutive or cumulative. At the end of the second probationary semester a student whose cumulative GPA is still below 3.0 will be dismissed from graduate study. Students whose performance results in a GPA so far below 3.0 as to make it mathematically impossible to attain an average GPA of 3.0 after one semester may be subject to dismissal without a probationary term.
Dismissal	If the student does not achieve a 3.0 cumulative GPA at the conclusion of one probationary semester, the ETSU or TTU Dean of the School of Graduate Studies and appropriate college/departmental/program officials will determine whether the student should be dismissed from graduate study or continued on probation. At the end of the second probationary semester a student whose cumulative GPA is still below 3.0 will be dismissed from graduate study. A student will also be dismissed from graduate study if they receive a second grade below "B".

Transfer of College Credits

1. Students may petition for the transfer of a maximum of nine semester hours of graduate credit from regionally accredited U.S. or approved international institutions, if grades of "B" (or equivalent) or higher were received ("B-" grades do not transfer). The student would follow the existing process for petitioning acceptance of courses.

2. Transcripts for students at their school of application will contain all enrolled courses with a notation indicating "(taught by ETSU)" or "(taught by TTU)" under the transcript title for each course. The program of study is presented the same in both graduate catalogs and advising sheets. Students register at their school of application for courses taught at both universities. This procedure negates a course transfer issue with respect to classes taken in this joint program. Because this is a joint program, none of these would be considered transfer credits.

3. Grades from other regionally accredited institutions will not be used to compute the grade point average (The transferred ETSU and TTU credits will be included).

4. The degree program time limit of seven (7) years for doctoral coursework will begin with the registration date of the first course applied to the degree requirements, including transferred courses.

5. Forms for transfer of credit are available on the School of Graduate Studies website www.etsu.edu/gradstud at ETSU and at the College of Graduate Studies website https://www.tntech.edu/graduatestudies/forms at TTU and must have the approved signatures.

Reinstatement

Students who have been dismissed from the School of Graduate Studies at ETSU or the College of Graduate Studies at TTU for academic reasons may address a written request for reinstatement to the ETSU-TTU DNP Program Coordinator at the school of application. The request should include reasons why the reinstatement should be considered. The DNP Coordinator/Director will review the request for reinstatement along with the Dean and make recommendations to the Dean of the School of Graduate Studies at ETSU and the Dean of the College of Graduate Studies at TTU who will make the final decision on reinstatement.

Leave of Absence

If a graduate student plans to take a leave of absence from the joint DNP program, the ETSU-TTU DNP Program Coordinators must be notified in writing prior to the planned absence. It is also advised that the student and advisor discuss modifications to the student's program of study as a result of the intended leave of absence.

Readmission - Reapplication

As stated in the *Graduate Catalog* at each institution, if a student has not been active in the graduate program for more than a year, a readmission form must be filed and approved by the Dean of the graduate school at the home institution prior to re-enrollment. A student who has applied for graduate study and is admitted, may defer enrollment for up to one (1) year. If enrollment is not activated at the end of one year, the student must reapply and be readmitted to the program.

Advisement for BSN – DNP Students

It is essential that graduate students obtain advisement throughout the curriculum in order to progress smoothly through the sequence of courses. Advisement is especially important for the part-time graduate student, since most courses are only

offered once each year. The following policies and procedures are designed to facilitate the student's progression throughout the graduate nursing program.

1. Upon enrollment in the graduate nursing program, each student will be assigned a major academic advisor.

2. The student and the major academic advisor have joint responsibility for planning the student's program of study before the initial semester of the program and ensuring that each step in fulfilling degree requirements is completed. The individualized program of study, which includes the sequencing of all required courses, planned electives and any transfer credits, will be recorded on the Program of Study form.

3. Upon successful completion of 12 hours of graduate credit with an overall G.P.A. of 3.0 or better, the degree- seeking student will submit the completed and signed Program of Study form and an Application for Candidacy form to the College of Nursing's Coordinator of Graduate Studies and Clinical Affiliations in the Office of Student Services at ETSU and to the Joint DNP Coordinator at TTU. Copies will be forwarded to the home School/College of Graduate Studies. Any subsequent change in the student's program of study must be approved by the major academic advisor and an Application for Change in Approved Program of Study form (also called a Substitution Form) submitted promptly to the School of Graduate Studies through the College of Nursing's Office of Student Services at ETSU and through the Joint DNP Coordinator at TTU.

4. A student should meet with his/her major academic advisor at least once each term prior to the registration period to discuss and update the student's program of study.

5. Academic advisors do not assist the student to plan individual courses or practicum experiences as this responsibility is assumed by course faculty or the clinical coordinator. Major academic advisors will:

   a) approve the student's program of study;
   b) advise and monitor the student's progression throughout the program of study;
   c) certify that the candidate has completed all requirements in the program.

6. To change a major academic advisor, the student must submit a written request for approval to the Office of Student Services in the College of Nursing at ETSU and to the Joint DNP Coordinator at TTU.

Intensives

The ETSU-TTU DNP Program is offered through an online/blended learning format. This approach provides students with the opportunity to engage with fellow students and faculty members face-to-face in a 3-5-day intensive session at or before the beginning of two of the semesters per year (Summer and Fall). Students are required to attend all sessions as part of the curriculum requirements. After the intensive session, courses are offered through the D2L learning management system using synchronous or asynchronous strategies. The first intensive session includes an orientation to the program and to the required technology and is typically the longest of the intensives. Face-to-face class sessions for the semester courses may take place during the intensives. An intensive schedule will be sent to all students prior to the sessions.

DNP Project

The DNP Project demonstrates synthesis of the student's work and provides the groundwork for future clinical or executive leadership and scholarship. The DNP Project produces a tangible and deliverable academic product that is derived from the residency immersion experience and is reviewed and evaluated by an academic committee. Examples of a DNP Project product include a/an:

- evidence-based intervention or change initiative,
- program evaluation,
- pilot study,
- evaluation of a practice model,
- consultation project,
- research utilization project,
- policy initiative,
- manuscript submitted for publication.

Across these examples is the use of research evidence to improve healthcare practice, patient, or system outcomes. Refer to the DNP Project Guidelines available on the university College/School of Nursing website.

<u>Graduation Policies and Procedures for All Graduate Students</u>

To graduate from the ETSU-TTU DNP Program, the student must fulfill all degree requirements, meet all deadlines, and conform to all policies as set forth by the university (see *Graduate Catalog*) and the Student Handbook. A time limit of seven (7) years to obtain the DNP degree is imposed by the School/College of Graduate Studies and is counted from the start of the first semester of study for the first course applied to degree requirements, including transfer work. As stated in the *Graduate Catalog* a student must be enrolled for a minimum of one (1) graduate credit hour during the term of graduation.

1. A "Notice of Intention to Graduate" form must be filed in the School/College of Graduate Studies no later than the end of the second week of the semester in which the student expects to complete the requirements for a graduate degree or certificate.

2. All debts to the university must be cleared before the end of the second week of the final semester of study.

3. The School of Graduate Studies publishes graduation information for each term on its website https://www.etsu.edu/gradstud/ or https://www.tntech.edu/graduatestudies/ provides all deadlines and instructions for meeting graduation requirements.

<u>Important Web Links</u>

ETSU DNP NURSING WEB PAGE LINK: https://www.etsu.edu/nursing
The tab in the left-hand column labeled "Graduate Programs" includes information on DNP and PhD role comparisons, program outcomes and competencies, program format and concentrations, BSN to DNP Program Plans, MSN to DNP Program Plans, Admissions Requirements, Application Deadlines, Intensive Week Schedules, Program Contacts, and Out of State Applications. The "Graduate" tab along the top row provides access to Student Handbook, Clinical Requirements, DNP Forms & Docs, DNP Project Guide, Graduate Advising, and Research Resources.
ETSU Graduate Studies Graduate Catalog link: https://www.etsu.edu/reg/catalog/graduate.php
Your graduate catalog is the academic year of your admission. Find that catalog on the webpage and click to enter.

TTU DNP NURSING WEB PAGE LINK: https://www.tntech.edu/nursing/doctor-of-nursing-practice/
TTU Graduate Studies 2018-19 Graduate Catalog link: http://catalog.tntech.edu/index.php
Your graduate catalog is the academic year of your admission. You may select a catalog from the drop-down choices in the box in the upper right-hand corner of the page.

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SECTION III

Regulations on Student Conduct

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Graduate students are expected to read and abide by all policies outlined in the home school University Graduate Catalog. Graduate students using or participating in the College/School of Nursing or university related resources and activities on or off campus are expected to conduct themselves in a professional manner. Students should be familiar with the Vision, Mission, and Goals of the program and conduct themselves accordingly.

Failure to abide by these policies and procedures may result in disciplinary sanctions including, but not limited to, program dismissal.

Academic Misconduct

All forms of academic dishonesty are prohibited and incur severe disciplinary sanctions. Students are strongly advised to refer to the Academic Misconduct sections of their Graduate Catalog for greater detail and to consult their advisor for questions.

Clinical Placement and Preceptors

All post BSN NP DNP and post non-nursing Master NP DNP (and nursing majors who are not a nurse practitioner on admission to the DNP program) students are to be able to locate, review, follow and abide by all sections listed in the "NP Clinical Placement and Preceptor Guidelines" document found in the following links: https://www.etsu.edu/nursing/documents/joint_dnp_preceptor_guidelines_executive_leadership.pdf or https://www.tntech.edu/nursing/doctor-of-nursing-practice/   The ETSU Graduate Clinical Coordinator or TTU DNP Program Coordinator will assist students in clinical placement as warranted and as need arises.

DNP students must have approved, fully executed preceptor and site agreements in place before entering any clinical practicum site as part of the DNP program. Students who begin clinicals without preceptor agreements in place are in violation of the Academic Misconduct Policy and will be disciplined according to that policy. (See home school Graduate Catalog for more on misconduct).

Code of Ethics (Faculty/Student)

Students and faculty of the ETSU-TTU DNP Program subscribe to the American Nurse Association (ANA) Code of Ethics. In addition, all students and faculty are expected to be honest and honorable in all academic and professional endeavors. It is further expected that they will refrain from any activity which might impair the image of the university, college, or the nursing profession.

I. Academic Conduct

All students and faculty are expected to refrain from acts of academic misconduct including, but not limited to, plagiarism, the giving or falsifying of any academic documents or materials, cheating, and the giving or receiving of unauthorized aid in tests, examinations, or other assigned school work.

II. Professional Conduct

Professional misconduct is construed as any violation of the following provisions:

1. Faculty and students assume responsibility for individual and professional judgments and actions. Also, it is expected that they will seek consultation and clarification on professional actions in which there is uncertainty. It is expected further that they will continue to maintain the competence of their practice.

   1.1 The nursing student assumes responsibility and accountability for individual nursing judgments and actions at his/her level of knowledge and expertise.
   1.2 Nursing faculty and nursing students exercise informed judgment and use individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.

2. It is expected that faculty and students will respect and uphold the rights of all their clients by:
   2.1 Providing services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems; and
   2.2 Safeguarding the client's right to privacy by judiciously protecting information of a confidential nature.

3. It is expected that faculty and students will protect the client against incompetent, unethical, or illegal practice by:
   3.1 Participating in the profession's efforts to establish and maintain conditions of practice conducive to high quality nursing care;
   3.2 Participating in the profession's efforts to implement and improve standards of nursing; participating in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing;
   3.3 Collaborating with members of the health profession and other citizens in promoting community and national efforts to meet the health needs of the public, and
   3.4 Assuming responsibility for reporting incompetent, unethical, or illegal practice to the appropriate authority (i.e., incident reports, etc.).

4. It is expected that faculty will respect and uphold the rights of students by:
   4.1 Maintaining confidentiality of students' records;
   4.2 Obtaining or disseminating to the appropriate persons only, information strictly pertinent to the student's current academic performance; and
   4.3 Treating the student as a person of worth and dignity.

5. It is expected that students will respect and uphold the rights of faculty by:
   5.1 Maintaining confidentiality of faculty records;
   5.2 Obtaining and disseminating to the appropriate persons only, information strictly pertinent to the faculty's current academic performance; and
   5.3 Treating the faculty member as a person of worth and dignity.

General Professional Behavior

Attendance and punctuality for all classroom meetings and all clinical and residency practicums. Tardiness conveys an unprofessional manner and is not acceptable as a graduate student. Specific policies related to attendance and punctuality are outlined in each course syllabus. Graduate nursing students are professionals. One of the characteristics of a profession is the use of a code of conduct to guide decisions about behavior. A set of guidelines is useful because they make values, obligations, and limitations explicit. The guidelines can help with decision making but will not provide answers to all complex decisions. Students are encouraged to discuss questions and concerns about conduct with instructors and peers.

It is believed that the practice of nursing and the education of future nurses will be built upon integrity, a sense of responsibility, and self-discipline. Nurses are accountable for practicing within the framework of professional nursing standards (American Nurses Association, Scope and Standards of Professional Practice). It is a corollary

that graduate nursing students are expected to conduct themselves, both inside and outside of the academic environment, in a comparable fashion.

It is the expectation that all students enrolled in the Program will conduct themselves in a manner that:

1. Shows respect towards others
2. Values contributions from other students, colleagues and faculty
3. Contributes to mutual respect effective communication and team collaboration
4. Appreciates and acknowledges the life experience and individual perceptions for each and every student, patient and faculty they encounter at this institution.
5. Recognizes and understands that graduate students in nursing are nurses who have experience to share which enrich the collaborative learning environment.

Students will not engage in:
6. Speaking with a condescending attitude.
7. Yelling or screaming at instructors, peers, or clinical staff which includes emails that are written in uppercase letters only.
8. Habitually arriving late to class.
9. Knowingly withholding information needed by a peer, instructor, preceptors or clinical staff.
10. Discounting or ignoring solicited input from instructors/faculty regarding classroom and/or clinical performance or professional conduct.
11. Not sharing credit for collaborative work or not completing an equitable share of collaborative work assigned.
12. Threatening others; this refers to physical threats, verbal/nonverbal threats, and implied threats.
13. Displays of temper, tantrums.
14. Using up supplies or breaking equipment without notifying appropriate staff/faculty.
15. Rudeness that ultimately escalates into threatened or actual violence.

The following behaviors will not be tolerated and if displayed by any student enrolled in the Program or within the College/School of Nursing will result in disciplinary action and possible removal from the program.

1. Demeaning, belittling or harassing others.
2. Rumoring, gossiping about or damaging a classmate/professor's reputation.
3. Habitually interrupting as others speak.
4. Not paying attention or listening to others who address you; not responding to email, letters or voice mail that requires a reply.
5. Sending emails that are inflammatory in nature.

These guidelines have been created with revised components from a public document regarding professionalism and student conduct developed originally from The Ohio State School of Nursing Graduate Student Handbook (2014-15) (pages 19-20):

Retrieved January 25, 2015 from:
http://www.ohio.edu/chsp/nrse/academics/upload/GraduateStudentHandbookAY2014-15.pdf

Honor Code

Students are to display a character of veracity and a genuineness to learn which promotes and supports intellectual development and ethical behaviors. Students are expected to act with honesty, integrity, and civility in all matters. Students who do not follow these policies will be held accountable in violation to the university's academic misconduct rules and regulations policies on plagiarism, cheating, and/or fabrication. Any knowledge of academic misconduct should be reported.

Honor Pledge

By becoming a member of the campus community, students agree to live by the standards of the honor codes described in this handbook, the university graduate catalog, and other program guides; and thereby pledge to conduct themselves with honesty, integrity, and civility in all matters.

Identification Badges/Lanyards/Insignias

All nursing majors must secure a College/School of Nursing picture name badge which is a partial replica of the student's university ID card. The name badge must be worn on the student's uniform or lab coat when in any course activity outside the lab or classroom. Lanyards are acceptable, however; must be: 1. one solid color, 2. University related logo, or 3. Represent a professional nursing organization. Badges may be purchased for a minimal cost through ID Services. More information on obtaining a name badge, including how to do so from off-campus, can be found at each university's ID Services Department.

TTU: https://www.tntech.edu/eaglecard/

ETSU: https://www.etsu.edu/students/idservices/

Information Technology Student Conduct

The following policies pertain to nursing graduate student use of Information Technology while enrolled as a student in the ETSU-TTU DNP Program. The sources for this information can be found on each university's website, graduate catalog, and/or other policies and guides.

I. User Responsibilities

The following list of user responsibilities are intended to be illustrative, and not exhaustive. Subject to conformance with Federal and State of Tennessee law and with State of Tennessee and ETSU/TTU is authorized to supplement the user responsibilities contained herein.

A. Access
1. Users shall obtain proper authorization before using information technology resources.
2. Users shall not use information technology resources for purposes beyond those for which they are authorized.
3. Users shall not share access privileges (account numbers and passwords) with persons who are not authorized to use them.
4. Users shall not use ETSU or TTU information technology resources in an attempt to access or to actually access computers external to the system when that access is not authorized by the computer's owner (no "hacking" allowed).

B. Respect for Others

1. A user shall not attempt to obstruct usage or deny access to other users.
2. Users shall not transmit or distribute material that would be in violation of existing policies or guidelines using technology resources.
3. Users shall respect the privacy of other users, and specifically shall not read, delete, copy, or modify another user's data, information, files, e-mail or programs (collectively, "electronic files") without the other user's permission. Users should note that there should be no expectation of privacy in electronic files stored on the resident memory of a computer available for general public access, and such files are subject to unannounced deletion.
4. Users shall not intentionally introduce any program or data intended to disrupt normal operations (e.g. a computer "virus" or "worm") into university information technology resources.
5. Forgery or attempted forgery of e-mail messages is prohibited.
6. Sending or attempts to send unsolicited junk mail or chain letters is prohibited.
7. Flooding or attempts to flood a user's mailbox is prohibited.

C. Respect for State-Owned Property
1. A user shall not intentionally, recklessly, or negligently misuse, damage or vandalize university information technology resources.
2. A user shall not attempt to modify university information technology resources without authorization.
3. A user shall not circumvent or attempt to circumvent normal resource limits, logon procedures, or security regulations.
4. A user shall not use university information technology resources for purposes other than those for which they were intended or authorized.
5. A user shall not use university information technology resources for any private or personal for-profit activity.
6. Except for those not-for-profit business activities which are directly related to an employee's job responsibilities or which are directly related to an organization which is affiliated with the university, a user shall not use university information technology resources for any not-for-profit business activities, unless authorized by the President (or his/her designee).
7. Users shall at all times endeavor to use university information technology resources in an efficient and productive manner, and shall specifically avoid excessive game playing, printing excessive copies of documents, files, data, or programs, or attempting to crash or tie-up computer resources.

II. No Unlawful Uses Permitted

Users shall not engage in unlawful uses of the information technology system resources of the university. Unlawful activities are violated by this policy and may also subject persons engaging in these activities to civil and/or criminal penalties. This list of unlawful activities is illustrative and not intended to be exhaustive.

A. Obscene materials

The distribution and display of obscene materials is prohibited by the laws of Tennessee (see Tenn. Code Ann. § 39-17-902. Obscene materials are defined under Tennessee law (see T.C.A. § 39-17-901(10) as those materials which:

1. The average person applying contemporary community standards would find that the work, taken as a whole, appeals to the prurient interest.
2. The average person applying contemporary community standards would find that the depicts or describes in a patently offensive way, sexual conduct; and
3. The work, taken as a whole, lacks serious literary, artistic, political, or scientific value.

Federal law (18 U.S.C. 2252) prohibits the distribution across state lines of child pornography.

B. Defamation

Defamation is a civil tort that occurs when one, without privilege, publishes a false and defamatory statement, which damages the reputation of another

C. Violation of Copyright

Federal law gives the holder of copyright five exclusive rights, including the right to exclude others from reproducing the copyrighted work. Sanctions for violation of copyright can be very substantial. Beyond the threat of legally imposed sanctions, violation of copyright is an unethical appropriation of the fruits of another's labor.

Name and Credential Signature

All DNP students shall write their name with credentials as approved and taken from the ANA position statement. The position statement states the following order of credential is recommended: highest earned degree, mandated requirements (i.e. licensure), state designations or requirements, national certifications, awards and honors, other certifications. DNP students are to sign their name either at clinical practicum sites, emails, or on any given course assignment throughout the completion of the DNP program set forth in the following example:

For BSN to DNP students: your name, BSN, DNP Student

For DNP post MSN students: your name, MSN, FNP (or what your certification is in) DNP student

Misrepresentation of credentials is prohibited and may result in regulatory sanctions as outlined by each university and State Board of Nursing.

Professional Dress Policy

- Approved dress during clinical is business casual (as further defined below) with an ETSU College of Nursing or TTU Whitson-Hester School of Nursing white lab coat and name badge. Clothing and lab coat must be clean, neat, pressed, and in good repair.
- The only acceptable identification badge is the ETSU College of Nursing or TTU Whitson-Hester School of Nursing picture identification name badge.
- Students are required to have their ETSU or TTU student ID badge prominently displayed while in the clinical setting.
- Lab coats should be brought to clinical and worn as appropriate or when specified by the clinical agency. No emblems or monogramming from other entities/agencies is permitted.
- Clothing:
  - Clothing should be appropriate for business or business casual attire, clean and in good repair. Blue jeans and exercise pants/sweats are not allowed. Clothing should be conservative, fit appropriately for body size and height.
  - Words, advertising, other pictures and graphics are not allowed on any article of clothing.
  - Shirts must fully cover abdomen and back leaving no exposed areas of skin between shirt and skirt/pants while standing, sitting, leaning forward, or reaching up.
  - Hats are not permitted.
  - Scrubs or uniforms should not be worn; however, if it is the policy of the clinical site for their NPs, PAs, or Physician providers to wear scrubs, students are permitted to do so.

- o Skirt/dress length and slit should not expose leg above the knee.
    - o Shirts should not allow skin exposure beyond mid-sternal area and should not allow view of undergarments or other exposed areas of the chest/abdomen while leaning forward. Shirts must not contain open shoulder or backs.
    - o Scarves should be avoided due to potential to interfere with patient care, procedures, and infection control.
    - o Conservative pattern leggings may be worn under skirts/dresses, provided skirts/dresses meet the same requirements previously indicated.
    - o Belts should be conservative, in good repair, and should not have adornments, chains, or large belt buckles.
    - o Design patterns on shirt should be conservative and fit traditional business or business casual.
- Shoes:
    - o Students must wear clean, closed toe shoes in good repair which coordinate with their attire. No flip-flops, sandals, or other shoe which exposes toes may be worn during the clinical rotation. Rain, snow, or work boots may not be worn.
    - o Boots and shoes should be conservative, clean, in good repair. Boots may not extend over the knee. Boots and shoes may not have platform sole/heels, and heels should not exceed 2 inches.
- Hair should be clean and neat with a naturally occurring hair color. Longer hair must be pulled up or back. No feathers, beads, or other decorative extensions and adornments. Hair extensions, if worn, should be of a natural hair color.
- Nails should be short and clean. No acrylic tips or overlays. Polish, if worn, should be in good repair and of conservative monochromatic color or clear with no decorative art, patterns or adornments.
- Piercings – jewelry worn in piercings must be removed with the exception of no more than two piercings permitted in each ear lobe. Other areas must also be removed (nose, eyebrow, lip, tongue, gauging, etc.). Ear rings should be small, professional, and not dangling.
- All tattoos must be covered to the best of one's ability via the use of clothing, socks/hosiery, and shoes.
- Jewelry should be minimal. Bracelets, necklaces, and other jewelry should not have any capacity to dangle or hang loosely due to infection control and safety concerns.
- No **gum chewing**, strong perfume or cologne, body odor, or strong smell of cigarettes.
- ETSU clinical faculty or clinical preceptors may dismiss a student from the clinical setting due to inappropriate attire. Upon violation, a Performance Improvement Contract will be developed with the student and clinical faculty. Once the Performance Improvement Contract is complete with electronic signatures typed in, the student will upload this to the designated D2L Dropbox with the successful faculty clinical evaluation.
- If the clinical agency has specific written guidelines regarding dress code which the student must follow, the student must contact his/her clinical faculty for approval. The clinical faculty can request a copy of the policy before approval is provided.

Additionally, hair should be clean and styled in such a manner that it does not interfere with the objectives of the clinical or practicum experience, including patient contact. Jewelry should be minimalistic. No visible piercings other than earlobes (e.g. nose, tragus, tongue) are permitted in the clinical or practicum experience. Nails should be clean, well-groomed, and an appropriate length. Polish, if permitted, should not be chipped. Artificial nails are prohibited due to infection risks. Perfumes and colognes are not permitted during clinical experiences.

Students with experiences in a clinical agency are required to follow that agency's dress guidelines. Dress guidelines specific to clinical agencies will be provided by the clinical faculty or DNP coordinator/director. Students must wear a clinical lab jacket and display proper identification during clinical and practicum experience. The only acceptable identification badge is the College/School of Nursing picture identification name badge. The identification name badge

and/or insignia should only be worn during clinical or practicum classes, and activities sponsored by the College/School of Nursing. Students are also responsible for having required equipment needed for clinical or practicum experiences. Any exceptions to these guidelines must be approved prior to the clinical or practicum experience by clinical faculty or the DNP coordinator.

Social Media/Networking

Students enrolled in the Program are required to follow these professional statements from ANA and HIPPA on Social Media. Statement from the American Nurses Association on the use of social media by nurses:

The faculty members support the *ANA's Principles for Social Networking and the Nurse Guidance for Registered Nurses*, which state "Online social networking facilitates collegial communication among registered nurses and provides convenient and timely forums for professional development and education. It also presents remarkable potential for public education and health guidance, contributing to nursing's online professional presence. At the same time, the inherent nature of social networking invites the sharing of personal information or work experiences that may reflect poorly on a nurse's professionalism. *ANA's Principles for Social Networking and the Nurse* provides guidance to registered nurses on using social networking media in a way that protects patients' privacy and confidentiality and maintains the standards of professional nursing practice. These six essential principles are relevant to all registered nurses and nursing students across all roles and settings."
Retrieved August 2, 2018 from: https://www.nursingworld.org/~4af4f2/globalassets/docs/ana/ethics/social-networking.pdf

Statement from Accountability Act - HIPAA of 1996 (P.L. 104-191)

Students are personally responsible for the content they publish on blogs, wikis, social networks, forum boards, or any other form of user-generated media. Remember that all content contributed on all platforms becomes immediately searchable and can be immediately shared. This content immediately leaves the contributing individual's control forever and may be traced back to the individual after long periods of time.

Retrieved January 25, 2015 from Accountability Act - HIPAA of 1996 (P.L. 104-191)

Students enrolled in the Program are required to follow these guidelines regarding social media and online social networking throughout their entire program of study until graduating or leaving the program.

1. Be cognizant of the potential impact of each post made, with the understanding that patients, classmates, instructors, employers, and other personal or professional contacts may view an individual's online activity as a reflection of the individual's career as well as the nursing profession in general.
2. Stay informed about privacy settings of the social media sites they utilize, as privacy settings often change.
3. Utilize social networking sites by actively maintaining an awareness of how their professionalism may be affected by friends' and peers' usage of the same sites.
4. If elected/appointed to an office within the student government or College of Nursing should restrict their personal activity to family and friends, and maintain a second option for their "public face" for colleagues, classmates and peers while in office. This is also recommended for graduate nurses who want to maintain a separation of their personal lives from their professional lives.
5. Not share, post, or otherwise disseminate any information, that can identify a patient, or in any way violate a patient's rights of privacy. Limiting access through privacy setting is not sufficient to ensure privacy of patients.
6. Never refer to anyone in a disparaging manner, even if the person cannot be identified with the information stated.
7. Never make threatening, harassing, sexually explicit, or derogatory statements regarding any person's race, ethnicity, gender, age, citizenship, national origin, sexual orientation, disability, religious beliefs, political views, or educational choices.

8. Never make disparaging remarks about any college, university, or school of nursing, including the students, faculty members and staff within the College/School of Nursing or University in general.
9. Not post content or otherwise speak on behalf of any college, university, school of nursing, or other student nurse association unless authorized to do so.
10. Remember that standards of professionalism are the same online as in any other circumstance.
11. Not share or post information or photos gained through the nurse-patient relationship.
12. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs this boundary.
13. Never take, or post from others, any photos or videos of patients on personal devices, including cell phones.
14. Promptly report a breach of confidentiality or privacy to Graduate Faculty as soon as discovered.

Substance Abuse Policy (Rules and Regulations Related to Unprofessional Conduct)

Students in the ETSU-TTU DNP Program who have chosen to prepare for a career in nursing have placed themselves into a relationship where there is a special concern relative to the possession or use of drugs or controlled substances.

The impairment of nurses as a result of alcohol and substance abuse has been recently recognized as a growing nationwide problem. Substance abuse is a disease process and treatment options are available. Of primary importance to the college and school of nursing is that a large percentage of impaired nurses are identified within the first five years of licensing. In an effort to lessen this growing problem, the college/school will proceed in the following manner:

All students will be responsible for compliance with the home school's university and College/School of Nursing policies related to a drug-free campus/workplace, substance abuse and prevention, unprofessional conduct/negligence, and associated disciplinary policies. The student's home school processes will be followed.

- Rules of the Tennessee Board of Nursing Chapter 1000-1- 13 Unprofessional Conduct and Negligence (https://www.ncsbn.org/1000-01.20111103.pdf)
- Institutional Disciplinary Rules in the home school graduate catalog:
  ETSU: https://catalog.etsu.edu/content.php?catoid=27&navoid=1342
  TTU: http://catalog.tntech.edu/index.php

The student's home school processes will be followed.

SECTION IV.

OTHER GUIDELINES, POLICIES, AND PROCEDURES

Address/Name Change

Students who change their address or name must submit the change(s) to both Universities' Registrar's Offices, to the ETSU Director, and the TTU Coordinator.

Advisement and Registration

Academic advising for graduate students is coordinated through the student's major academic advisor. All students within the College/School of Nursing should meet face-to-face or via electronic (phone, email, etc.) with their advisor prior to registration each semester. Students are encouraged to see advisors to develop a program plan and to help ensure enrollment in required courses.

Students who are experiencing academic difficulties should contact their advisor for information about resources to promote

academic success. Students who need to change schedules, drop courses, or add courses, should see their advisor regarding the process and discuss the impact of these actions on their academic program. Students should monitor the academic calendar of the university in which they are taking courses for add, drop, withdrawal dates. Contact your advisor as early as possible.

Students are reminded that advisors are available to assist students in the achievement of their academic goals, but each student is ultimately responsible for knowing and meeting the degree requirements.

Cancellation of Day, Evening, and Weekend Classes Due to Inclement Weather

Students should review and follow their home school policies on inclement weather found in the graduate catalog.

Asynchronous online courses are not affected by university schedule changes due to inclement weather. The instructor in an online course is responsible for any modifications in course deadlines, assignments, or other requirements in an online course. Students should contact their instructor for guidance in these situations. Synchronous online courses (WebEx, Zoom, etc.) follow the announced schedule changes due to inclement weather.

If the university is closed due to inclement weather, clinical faculty at their discretion and availability, may allow students to attend their clinical practicum rotation as scheduled. Students are to abide by and follow the clinical site agency's inclement weather policy and schedule. Graduate students who are planning to be at their clinical sites during a time when classes are cancelled due to inclement weather should use good judgment related to conditions in their home communities and the community where their clinical site is located. If the site is open and students feel they can safely get there or stay there (if they are already at the site when school is cancelled), they should do so. If conditions are such that the student feels that he or she cannot get there safely, he must notify his clinical preceptor and adjust clinical times accordingly, in order to get the number of hours needed for that clinical course.

Class and Clinical Attendance Policy

It is expected that students will attend class regularly and provide the faculty with a reason for any absence. Failure to attend class regularly can affect students' grades and financial aid. At the beginning of the course each faculty member must provide a written statement governing attendance policy (including laboratory/clinical sessions where applicable) for the course so that all students may be fully informed of their attendance responsibilities, including penalties that may be imposed for failing to meet these responsibilities. If a student is not in attendance during the class meeting in which the class attendance policy is discussed it is the student's responsibility to ascertain the policy in that class.

A student must notify the instructor and/or the community agency if he/she is unable to attend on the assigned day. This notification should be made before the beginning of the clinical experience. The student is responsible for demonstrating the achievement of clinical objectives with the validation and evaluation of the nursing faculty. Absences from clinical sessions or excessive tardiness may result in an unsatisfactory clinical evaluation.

A student who comes unprepared for his/her clinical assignment will not be permitted to participate in the scheduled clinical experience and will be considered absent (unexcused).

The student who arrives at his/her clinical settings with symptoms of illness may be excused by the instructor or preceptor, resulting in an excused clinical absence. Faculty may request medical certification of the health status of the student on the student's return. Excused absences may be made up at the discretion of the faculty.

Employment of Students

There is no policy limiting the number of hours a student enrolled in the College of Nursing may be employed, since the

ability to handle the combined responsibilities of college and employment depends upon the individual. However, students are strongly advised not to exceed a total of 40 clock hours, including employment, class, and clinical experience. Students who fail to meet the established academic standards in the College/School of Nursing due to employment will not receive special consideration. Therefore, students who need to work should discuss their course load with their advisors before they risk academic jeopardy. In these situations, students may need to temporarily defer academic course work for a period of time, choose part-time academic status and/or take advantage of various loans and scholarships.

Students employed as RNs, or as any other health care provider should be aware that neither the university nor the College/School of Nursing assume any responsibility for their activities as employees of an agency. According to the Tennessee Board of Nursing Rules and Regulations, students may practice nursing and are exempt from licensure during nursing course experiences. However, during employment, students are not exempt from the requirement for licensure to practice as registered nurses. Externship programs and part-time employment are sometimes available in health care agencies. All students needing information regarding job availability are encouraged to contact the nurse recruitment office at the individual health care agency for further information.

Hazardous Chemical Right-to-Know Law

The TENNESSEE HAZARDOUS CHEMICAL RIGHT-TO-KNOW LAW requires employers to provide information on hazardous chemicals to employees who work with such chemicals and to train employees on the physical and health hazards. More information is provided in the OSHA updates in selected clinical courses. Clinical course faculty will provide additional information specific to clinical sites.

Hospitalization Insurance for Students

It is the responsibility of all students to provide hospitalization insurance for themselves if they desire to have coverage in the event of an illness or in case of injury while attending the university. College/School of Nursing clinical affiliates will provide emergency medical treatment to students as available and if needed for illness or injuries suffered during clinical experience. However, the cost of such treatment will be paid by the student. Contact the College/School of Nursing for possible insurance policy through the School/College.

Literary Format

In order to provide consistency, uniformity, clarity, and standardization for written documents in the College/School of Nursing, the Publication Manual of the American Psychological Association (latest edition) is the adopted style for all written documents. This format should be used by all students in writing papers as part of course requirements (unless otherwise specified).

Resolving Academic Concerns

Students experiencing academic difficulty or concerns in a specific course are strongly encouraged to schedule an appointment with the classroom or clinical instructor for that course for assistance.

Students who are unable to resolve their academic concerns at the course faculty level may then consult these individuals, in the following order:
1. Program Director or Coordinator;
2. Associate Dean of the College/School of Nursing,
3. Dean of the College/School of Nursing.

Appeal of any assigned grade follows home university policy. Students may find a copy of this policy in the home school Graduate Catalog.

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SECTION V.

COLLEGE AND UNIVERSITY RESOURCES AND SERVICES

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Class Officers and Representatives

Student volunteers from the program will be asked to serve on various program councils. Serving as a student representative on a council is an extremely important role and involves certain responsibilities.

Council representatives should observe the following guidelines:

1. attend each meeting, and if unable to attend, make arrangements for an alternate to attend or to be briefed on the meeting;
2. inform the council chairperson if unable to attend and who is to substitute;
3. review the specific functions of the council, as provided by the council chairperson;
4. represent the concerns of the student body related to the role of the council in an unbiased, objective manner;
5. communicate information to and from students in an objective, professional manner; and
6. maintain confidentiality when appropriate.

Counseling Centers (University)

Both universities offer Counseling Center, staffed by licensed psychologists and other behavioral health professionals. They offer free and confidential counseling for personal, career choice, and academic concerns to their home students. Staff also present a series of workshops each semester on topics such as time management, stress management, relationship skills, sexuality, and assertiveness. The ETSU Counseling Center is located in Dossett Hall, 3rd Floor. Counselors are on-call during non- office hours. Call (423) 439-4841 for more information or to make an appointment or find their website at https://www.etsu.edu/students/counseling . The TTU Counseling Center is located in Roaden University Center, Room 307. Office hours are 8-4:30 M-F and may be contacted via phone 931-372-3331 or you may find their website at https://www.tntech.edu/counsel .

Disability Services

Services and accommodations are provided for students with documented disabilities to provide an accessible learning environment. Any student who has a special need as a result of a disability must contact ETSU Disability Services for ETSU home students, phone 423-439-8346 https://www.etsu.edu/students/ds/ or for TTU home students 931-372-6119 https://www.tntech.edu/disability/ . Students are required to obtain documentation for needed accommodations each semester.

The following process must be followed:
1. Students must self-identify they have a disability and present documentation to the Disabilities Office.
2. The Disabilities Office reviews the disability and its impact on the student. Disability Services then uses the Reasonable Accommodation form to outline reasonable accommodation for the student. The student is then given enough copies for each faculty member. It is up to the student to share the information/form with faculty.
3. The student must meet with faculty at the beginning of the term, or as soon as diagnosis is made. Reasonable accommodations are NOT retroactive. Therefore, if a student has been diagnosed, has the form and chooses NOT to share the information with faculty, the student CANNOT present the form at the end of the semester and repeat tests with the accommodations.   The accommodations start at the time the form is presented.
4. Disability Services can administer tests if faculty are unable to administer tests under the reasonable accommodations. Faculty are responsible for contacting Disability Services.
5. Academic Programs & Student Services may have a copy of the accommodation form in the student's file IF the student gives permission. Student should note on the file copy that permission was given.
6. If an advisor, or faculty member suspects a student may have a disability, the student should be referred to Disability Services. The student will have to pay for the assessment. (The assessment is not a service provided by the university.)

Financial Aid and Scholarships

The ETSU and TTU Graduate Catalogs provides information regarding financial aid available in the form of assistantships, work-study programs, and loans. Students are encouraged to review their home school graduate catalog. For more information, students may contact the ETSU Office of Financial Aid https://www.etsu.edu/finaid/ or the TTU Office of Financial Aid https://www.tntech.edu/financialaid/ . Additional financial aid opportunities specific to graduate nursing students may be available. Contact the home school nursing school or college.

Student Organizations

There are a number of student organizations at each university. Being actively involved in student organizations is an excellent opportunity to give back and strengthen your leadership skills. Contact the student organization websites at your home school for more information. ETSU: https://www.etsu.edu/students/sorc/organizations/ TTU: https://www.tntech.edu/studentactivities/orgs .

Libraries

Many area libraries are available to ETSU and TTU students. Students have access to each university library system at https://www.tntech.edu/library/ and https://libraries.etsu.edu/home and https://www.etsu.edu/medlib/ . Area hospitals also house libraries and have multiple resources available to nursing students. It is very important that students respect the guidelines for each individual library for all students to be able to continue to use these resources.

ETSU School of Graduate Studies and TTU College of Graduate Studies

The School/College of Graduate Studies provide information on the G.R.E., Graduate Assistantships and Tuition Scholarships, graduate school policies and procedures, thesis/dissertation policies and procedures, Graduate Success Specialists, and all graduate school offerings. Their web sites are: ETSU https://www.etsu.edu/gradstud/default.php and TTU https://www.tntech.edu/graduatestudies/ .

Security Information Report

Each university makes available to students and annual security report. This annual report includes campus crime statistics for the three most recent calendar years and various campus policies concerning law enforcement, the reporting of criminal activity, and crime prevention programs. See the following for more information: TTU: https://www.tntech.edu/police/annual-security-report and ETSU: http://www.etsu.edu/dps/security_report.aps .

Sigma Theta Tau International Honor Society of Nursing

Membership in Sigma Theta Tau is an honor conferred upon students in baccalaureate and graduate programs who have demonstrated excellence in their nursing programs. Graduates of baccalaureate programs demonstrating excellence in leadership positions in nursing are also eligible for membership consideration. Membership is available by invitation through active chapters and assumes acceptance of the purposes of the society and responsibility to participate in achieving the goals consistent with the professional and scholastic character of Sigma Theta Tau.

The Epsilon Sigma Chapter of Sigma Theta Tau, International Honor Society of Nursing, was established at the ETSU College of Nursing in Spring 1982 and the TTU Iota Beta Chapter was chartered in 1986. The purpose of the organization are to recognize the achievement of scholarship of superior quality, recognize the development of leadership qualities, foster high professional standards, encourage and support research and other creative work in nursing, and strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing.

Skills Practice Labs

Practice laboratories set up for students to practice nursing skills are located the nursing buildings at both universities. Students will spend assigned time in these labs as a part of clinical courses or during Intensives. In addition, the labs may be available for independent practice time and some lab supplies may be checked out by students for community teaching projects. To schedule independent practice time or check out models or supplies, students must contact the ETSU Skills Lab Coordinator at 423-439-4065 or the Computer Operations Coordinator in the Learning Resources Center at 439-4546 or the TTU School of Nursing at 931-372-6801.

Food and drinks are not allowed in the skills lab. Once a skills practice session is completed, beds should be straightened and supplies, and equipment returned to their designated places.

Student Health Services

Each university offers student health services. A valid current university student ID card is required to access services. See the websites for more information at TTU: https://www.tntech.edu/healthservices/ and ETSU: https://www.etsu.edu/nursing/shserv/ .

Writing and Communication Centers

TTU's Writing Excellence Studio @ Tech offers several programs as well as private writing consultation services. They can be contacted at https://www.tntech.edu/cas/english/west/ . ETSU's Center for Academic Achievement https://www.etsu.edu/uged/cfaa/ and the ETSU School of Graduate Studies' Boot Camps https://www.etsu.edu/gradstud/etd/resources.php/#tab-2-3 provides free tutoring and help with writing or speech projects for any ETSU student at any level. The centers provide assistance with term papers, lab reports, theses/dissertations, speeches and presentations.